



HOLY SPIRIT 'STRIVE WITH SPIRIT' EDUCATIONAL CONTINUITY (ONLINE) LEARNING PLAN FOR COHORT/S CLOSURE OR SCHOOL CLOSURE

In response to the current guidelines and expectations brought about by the COVID-19 pandemic, Holy Spirit has developed an Educational Continuity (online) Learning Plan to ensure your child continues to receive the best possible education. Through our strong ICT (information, communication and technology) network and established systems, we can utilise online tools for communication and educational delivery. Our Educational Continuity Learning Plan clearly highlights and articulates what this will look like for our students at Holy Spirit School. It will be a case-to-case management depending on the circumstances, working alongside CEWA and CHO. When a positive COVID- 19 case has been detected, parents will be notified via SEQTA, and email and the Educational Continuity plan will be put in place whilst isolation is occurring for those seven days.

By following the Educational Continuity Learning Plan, your child will have access to teacher instructions related to the learning content for each day. Our priority is to ensure the continuity of academic and holistic education at Holy Spirit. Please be aware that if a teacher has to isolate and/ or if his or her child is a close contact/sick, and/or the teacher has Covid themselves, then that teacher will be on sick leave and another teacher will be responsible for the Educational Continuity Learning Plan. Therefore, that class teacher may not be contactable during that period of time.

Remember, learning comes in many forms and in the face of these extraordinary times, do the ordinary things. Holy Spirit staff recognise parents as first educators and we support you to make decisions in the best interest of your child.

*In the event of a school closure or cohort closure, our platform for online learning is **SEESAW**.*

Kindergarten and Pre Primary will send home learning packs and connect with families through the Home Learning Seesaw Code.

Years One to Three will need to use the Home Learning Seesaw Code to complete activities on Seesaw.

Years Four to Six the iPads will already be connected to the Home Learning Seesaw Code.

SCHEDULE

- Your child's year level teacher will also post a daily message and the day's learning tasks prior to 9.00am each morning detailing the instructions for the day.
- Students will need to complete an attendance activity in order for the teacher to record their attendance before 2.00pm.
- Students will be required to post finished work to Seesaw from time to time. Your child's teacher will inform you what work needs to be uploaded and which work will receive teacher feedback.
- Teachers will be contactable to answer any questions/comments/assistance in regards to the daily work via the recommend communication channel of SEQTA.
- Specialist teachers have their own folders in SEESAW.

- Teachers and parents will use SEQTA to contact each other about any child specific information. Please do not use the private messaging inbox function of Seesaw to communicate with your child's teacher.
- Parents are not to share any photos or videos that contain other students/staff in the class as this is a breach of the school's Privacy Policy and Code of Conduct. We ask that you please respect the privacy of other students and staff in the class.

Please note, SEQTA is the backup plan for posting the day's learning tasks if there are any glitches to the Seesaw platform before Natalie Sims (Admin) or IT support staff can solve.

Click on this link to find handy hints on how to navigate the Seesaw Class app
<https://www.youtube.com/watch?v=W9FyB1SCbeM>

The proposed guidelines for the day's learning tasks, will equate to roughly three hours of daily instruction across the learning areas.

- 9.00am- Log in to read the day's messages/tasks
- 9.15am- 10.30am- Block One (core subjects)
- 11.00am- 12.30pm- Block Two (core subjects)
- 1.15pm- 2.00pm- Block Three of work (Specialist Teachers and/or Integrated Studies)

SPECIALIST TEACHERS

Specialist teachers will upload and post their weekly work on SEESAW for the areas that he or she are responsible for. Please directly ask the specialist teachers any questions through SEQTA.

SPECIALIST DAYS ARE THE FOLLOWING

Monday	Tuesday	Wednesday	Thursday	Friday
Library-Years Kindy, PP, 1, 6	Music- All years from PP-Yr 6	Phys Ed- Years Kindy, PP, 1 and 2	PP HASS	Digital Technology Kindy, PP, 1
	Phys Ed-Years 3, 4, 5, 6	Library-Years 2, 3,4, 5	Digital Technology 2,3,4,5,6	

KINDY TO YEAR 2 STUDENT EXPECTATIONS

- Be sure to check in with your teacher on Seesaw before 2.00pm by responding to the attendance activity posted by your class teacher. This will show your attendance.
- Teachers are available on school days to answer your questions or offer any assistance.
- Specialist teachers will be available on Seesaw on his or her working day/s.
- Only upload work that your teacher has requested.
- School rules still apply whilst you are working from home- remember to use kind, courteous and polite language.
- Parents may need to assist and support you with your work, but it is important that you attempt your work independently so that your teacher can provide you valuable feedback.
- It will be assumed that you are undertaking online/home learning each day unless your parent has emailed the class teacher to indicate that you are sick and are unable to complete your work.

YEARS THREE TO SIX STUDENT EXPECTATIONS

- Be sure to check in with your teacher on SEESAW before 2.00pm by responding to the Daily Learning Grid. This will show your attendance.
- Teachers are available on school days to answer your questions or offer any assistance.
- Specialist teachers will be available on SEESAW on his or her working day/s.
- Only upload work that your teacher has requested.
- School rules still apply whilst you are working from home- remember to use kind, courteous and polite language.
- Parents may need to assist and support you with your work, but it is important that you attempt your work independently so that your teacher can provide you valuable feedback.
- It will be assumed that you are undertaking online/home learning each day unless your parent has sent the class teacher a SEQTA message to indicate that you are sick and are unable to complete your work.

CHILD SAFE FRAMEWORK

- The Holy Spirit Code of Conduct remains and must be adhered to in all instances.
- Communication must be on school agreed platforms, take place at appropriate times (normal school day) and be limited to interactions related to student learning and well-being.
- As per the Code of Conduct, staff must report to the Principal behaviour that is not in keeping with the Code of Conduct.
- The privacy of all individuals must always be maintained.
- Students must remember everything they say, type or do on the platforms can be heard and seen by their teacher and perhaps others, so please make sure they are always demonstrating respectful behaviours.