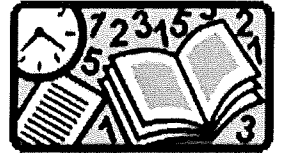




# YEAR 2 NEWSLETTER

## Term 2



Dear Parents,

Welcome to term 2! I trust you all had a relaxing and refreshing break and are ready for another busy term.

### Important Dates for your Calendar:

- Every Monday: Edu-dance (2-2.30pm). Sport uniform to be worn each Monday
- Friday 2<sup>nd</sup> June: Catholic Day (Pupil Free Day)
- Friday 16<sup>th</sup> June: School Disco
- Friday 23<sup>rd</sup> June: Year 2 Prayer Assembly
- Friday 23<sup>rd</sup> June: Paul Swan parent information evening
- Friday 30<sup>th</sup> June: Edu-dance concert @ 2.30pm

### Religious Education:

We will begin the term with a Confirmation based unit titled, 'Empowered to Love'. This unit focuses on how the Holy Spirit strengthens us in times of need. The children will learn that the strength of the spirit is received through the sacrament of Confirmation. Our second unit for the term is a Eucharist based unit titled, 'Joining in the Lord's Meal'. This unit introduces the children to the concept of the human soul, before moving into the celebration of the Eucharist. More information on each of these units has been attached.

### Literacy

For writing this term, we will focus on the structure and elements of narratives. We will examine language features and punctuation associated with narrative writing i.e. speech marks, using adjectives, sentence expansion etc. Our main stimulus for this unit will be Roald Dahl's, 'James and the Giant Peach'. We will also engage in shared readings of a range of big books and fairytales.

This term we will continue our Soundwaves program and will complete units 11 through to 20. For the first half of the term, we will begin with 10 weekly list words + 5 optional challenge words, before trialing spelling groups in the second half of the term. We will also complete one unit of 'Grammar Conventions' each week. Each grammar unit will either relate to our narrative writing unit or be aligned with the concepts being covered in Soundwaves.

We will re-commence literacy groups and our fortnightly news roster once we are settled in our new classroom. At this stage, groups will continue to be carried out 4 days per week, for 30 minutes a day. During this time, children will engage in guided reading, comprehension, spelling, and grammar/word study activities. More information on our news topics will come home soon.

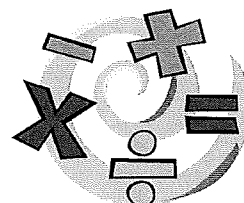


### Mathematics:

Mathematics will continue to be taught daily and will focus on the areas of Number & Algebra, Measurement & Geometry and Statistics & Probability. iMaths will continue to be used to support these areas in addition to whole class discussions, demonstrations, games & puzzles, written work and hands on learning experiences.

In particular, we will be focusing on the following concepts this term:

- Addition facts
- Mental and Written strategies for addition and subtraction
- Backtracking
- Money: Ways to make \$1, counting coins and notes, comparing coins and tendering cash
- Time (o'clock, half past, quarter past and quarter to)
- Calendars
- Months and Seasons

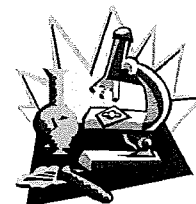


### Integrated Studies:

- **History (Ms. Jenny Connelly)**  
Throughout Term 2, the Year 2 children will be learning about 'How People used to Live' and 'Technology and Change'. We will be comparing past and present household chores such as washing and ironing. We will also investigate what life was like 100 years ago without electricity and telephones! We are looking forward to another interesting History term.
- **Health**  
Throughout the term, we will be revising all of our resilience and well-being topics & concepts from Term 1 (showing empathy, conflict resolution, mouse/panda/bulldog responses, rock and water etc.) We will then move onto our Drug Education unit, which provides the explicit teaching of content and skills related to medicines and hazardous substances. Major topics of study will include: safe use of medicines, rules around hazardous substances, people who help us in emergency situations and identifying/responding to unsafe and emergency situations.
- **Science**  
We will spend the first 3 weeks of term completing our Chemical Sciences unit on 'Mixtures'. Once this is complete, we will commence our Biological Sciences unit titled, 'Watch it Grow'. All living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. In this unit, we will be looking at life cycles of various species.



## Integrated Studies cont'd:



- **Design Technologies**  
Our design challenge this term is called, 'Once upon a Castle'. This is an iMaths investigation that encourages the children to call upon, and apply knowledge learned in Mathematics, as well as use inspiration from our fairytale reading in Literacy to design and create a castle for the King and Queen of 'Jakovia'.
- **Digital Technologies**  
This term, we will focus on the application 'Book Creator' and discover how to use this app to present information. We will use Book Creator to present one of our written narratives from Literacy, in a digital format.
- **ART (Mrs. Nancy Cassian)**  
Our artwork this term will be influenced by the pioneer of Cubism and modern art Pablo Picasso. The students will attempt some 'fractured cubist' creations, as well as a surreal 'Le Coq' in the style of Picasso.

## Homework

We will continue the same routine for Look/ Cover/ Write/ Check of weekly list words. This term, we are introducing a small Numeracy task to replace the weekly spelling activities. Mathematics homework will always reflect concepts that were focused on in the previous week. Please remember, homework is not meant to be an arduous task for you or your child, it is simply an opportunity to revise key concepts. A reminder that reading folders are to come to school every **Monday** so that books can be changed by our parent volunteers. Homework books are to be returned each **Friday**.

## Other notes

Please remember to sign your child in and out at the office if arriving late or leaving the premises early.

We are looking forward to another action packed term. Please feel free to contact me if you require further information (Tiana.Sgambelluri@cewa.edu.au).

Warm regards

A handwritten signature in black ink, appearing to read 'Tiana Sgambelluri'. The signature is fluid and cursive, with a long horizontal stroke at the end.

Tiana Sgambelluri



# HOLY SPIRIT CATHOLIC SCHOOL

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1st Unit:

Empowered to Love

Dear *Parents*

## RE: NEXT RELIGIOUS EDUCATION UNIT TO BE STUDIED IN YEAR TWO

One of the greatest of all human yearnings is the yearning to love and to be loved. This is also one of the greatest human struggles.

To empower people to love, Jesus shares with his followers, his Church, the Holy Spirit. The special strength of this Spirit is received through the Sacrament of Confirmation.

Over the following weeks in Religious Education the children will be studying one of the promises of the Holy Spirit. This is that the Spirit empowers Christians to love.

It begins the preparation of those children who will receive Confirmation in later years.

The Religious Education unit begins with wondering at the human experience of love: doing what is good for others, which at times can mean even saying 'no' to them. The human experience of love leads people to wonder at the God who created love. It leads them also to celebrate what Jesus revealed about God: that God loves each of us personally.

The unit then explores ways in which Jesus showed love personally for others, for example, Mary and Joseph. It then treats how Jesus sent the Holy Spirit to help his followers love others personally.

The second theme of the unit introduces stories of how the Holy Spirit strengthened Mary, the mother of Jesus, to love personally. Catholics receive this special strength of the Holy Spirit today through the Sacrament of Confirmation.

Finally, the unit explores ways in which Christians are called to love their parents.

You could help nurture the faith of your child during this unit by, for example:

- identifying with them ways family members show love by doing what is good for each other
- talking about how people need to show love for others in ways that sometimes may not please them, for example, insisting on sensible bed times
- pointing out examples of people in the family, community, media, etc. who act in loving ways
- wondering with your child about God, who created within people the ability to love
- sharing Gospel stories about Jesus, for example, loving his parents by obeying them [Luke 2:51]
- sharing with your child times you have found yourself strengthened by the Holy Spirit to love when this may have been a challenge (eg. when family members are difficult and demanding, when needing to give a family member special care, when under many other pressures such as a time of illness, etc.)
- sharing with them memories, photos or certificates from your own Confirmation or the Confirmation of other family members, friends, etc.
- sharing with them the loving actions you appreciate as signs of their love for you.
- 
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Yours sincerely

*Tiana Sgambelluri*



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2<sup>nd</sup> unit:

Joining in the Lord's Meal

Dear *Parents*

## RE: NEXT RELIGIOUS EDUCATION UNIT TO BE STUDIED IN YEAR TWO

Over the following weeks one of the things in Religious Education the children will be studying is the Eucharist, the most powerful prayer Jesus gave to his followers. The Eucharist affects the sincere believer in many ways.

One is that the Eucharist nourishes a person's spiritual life and gifts, just as food nourishes the body. Just as physical malnutrition becomes apparent in gradual physical weakness, spiritual malnutrition becomes apparent in growing spiritual weakness.

Love is a spiritual gift. Like all human spiritual gifts, its source is the soul God creates personally in every human person. The soul is the source of a person's uniqueness: everything else has been inherited from their forebears.

The Religious Education unit begins by wondering at the human experience of being alive and able to love. The students will be introduced to the source of these experiences, the human soul. This in turn leads people to wonder at God who creates the human soul, and to celebrate that God who not only has, but is soul or Spirit, is everywhere.

One of the greatest of Jesus' acts of love was to give the Eucharist to his followers. The Religious Education unit explores how the human soul of Jesus moved him to love as a human person.

The students will be introduced to reasons why Catholics celebrate the Eucharist (Mass) using special actions, vessels and words.

Finally the unit explores ways in which Christians are called to love God and love others. Jesus strengthens them spiritually to do so through the Eucharist.

You could help your child during this unit, for example, by:

- sharing with them that because they have souls, they live and enjoy the fun times with family members and show love for others
- wondering with them about God, who created personally the human soul of each person
- attending Eucharist (Mass) with your child and talking afterwards about the special actions (standing, sitting, kneeling, etc.) and vessels used (chalice, cruets, etc.)
- sharing examples of ways in which family members can love God and others
- sharing with them the story of the Last Supper[Mark 14:22-26]
- giving thanks to God during family prayer time for the many wonderful things people experience because they have a soul

Yours sincerely

*Tiana Sgambelluri*