



Year 3 Term 1 Class Newsletter

Dear Parents,

Welcome to a new and exciting year! I am looking forward to getting to know you and your children throughout the year. The following will give you an insight into our class organisation and the major concepts we will be covering this term.

Specialist Class timetable

Tuesday	Italian 12:10pm-12:40pm Singing 2:00pm-3:00pm
Wednesday	Italian 11:00am-11:30am HASS: 11:55am-12:40pm Phys Ed: 1:25pm-2:20pm
Thursday	Book exchange 2:05pm-2:35pm
Friday	Art: 1:25pm-2:55pm

Class subjects guide

Mornings:

Block 1-Maths

Block 2- Literacy (writing, grammar)

After Recess:

Block 1 - Literacy Groups

Block 2 - HASS, Health, Writing

After Lunch:

Block 1 - Science, Spelling

Block 2 - Religion

Class News

Class news will be each Tuesday from 11:40-12:10pm. I will rotate the groups presenting. Students will be given 2-4 minutes to present their news to a small group. Please discourage your child from bringing items to school. Next term, students will be given mini topics they will present to a small group.

Even Week	Hugo, Lucas, Max, Lucy, Samaya, James, Zachary, Dominic, Iggy, Selina
Odd Week	Angus, Jessica, Tighe, Gwyneth, Molly, Joseph, Kuba, Nicholas, Alexander, Oscar, Luke

NAPLAN

We will be completing class activities in preparation for NAPLAN. The dates for NAPLAN are:

Tuesday 9th May: Language Conventions and Writing (40 minutes each)

Wednesday 10th May: Reading (45 minutes)

Thursday 11th May: (Numeracy)

Literacy

The English curriculum is built around the three interrelated strands of language, literature and literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

In our literacy dedicated time, your child will work in small groups to complete comprehension, spelling, guided reading and listening post activities. Students will have weekly writing, grammar and spelling lessons. The grammar and spelling books will also support your child's learning in literacy.



Writing

The writing genres that will be our focus are persuasive writing and narratives.



Spelling

Our school is using the Sound Waves Spelling program; this program uses a phonemic approach to spelling. This approach uses a sound-to-letter strategy, which acknowledges that sounds can be represented in more than one way in written form. Each week your child will focus on a different sound unit. Homework words for the week will be based on this sound unit. At the end of the week there will be a spelling and dictation test.

Your child can access games and activities for each unit of work. These are an excellent tool for revision of class activities and preparation for our Friday test. Please go to www.soundwaveskids.com.au

The kids log in is: clock312



Reading Log and Books

Please encourage your child to read regularly at home and I ask that you take time to sign their reading log each week. Book exchange for reading books will be on a Monday morning.

Mathematics

The whole school will be using a resource called *imaths* to support the implementation of the Australian Curriculum. Investigations and problem solving are the core of the *imaths* program. They provide the context by which students apply their knowledge and understanding of the content. The *imaths* Investigations build and develop a student's understanding of maths concepts, improve their mathematical fluency and problem solving skills, and provide real-life contexts in which they can develop higher-order reasoning.

Term 1 of the maths program has a strong focus on place value, addition, subtraction, multiplication and division. We will also briefly cover other maths strands in revision for NAPLAN. We will consolidate these skills later in the year. All children are expected to regularly practice their times tables and develop instant recall of number facts. In Term 1, we will focus on the 2, 5, 10 and 11 times tables. The mental mathematics book is a good way for students to develop their speed and accuracy when solving problems.

Religion

This term our units will be 'Water of Life' and 'Love like Jesus'. In preparation for their Reconciliation, we will start class reconciliation activities in Term 2.

29th of July: First Reconciliation Mass

15th of March: Class Mass



History (Jenny Connelly)

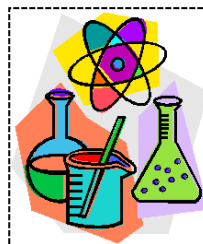
This term, your child will explore the First Contact to Australia. This unit of work will be conducted over two terms. Your child will learn key topics such as the journeys of explorers to Australia, stories of the First Fleet and the nature of contact between Aboriginal people and or Torres Strait Islanders and others.

Civics and Citizenship

Your child will learn about Government and Democracy. They will investigate the importance of making decisions democratically.

Science

The science program will focus on the Biological Strand. The unit of work explores the Primary Connections book titled "Feathers, fur of leaves". Your child will participate in a variety of activities about grouping animals and how scientists use classification systems to try and understand the diversity of life.



Digital Technologies

Your child will learn about Internet safety and searching in preparation for research work conducted throughout the year. We will also use the iMovie trailer, Popplet application, comic maker and book creator across all learning areas.

ART: Mrs Nancy Cassian

We begin the year in our temporary home -our school hall. We have lots of space to allow our creative juices to flow! Our theme of 'Insects and Bugs' will begin with some beautiful

big oil pastel drawings. We will then experiment with collage materials to design some dragonflies with transparent wings.

Class Rewards and behaviour system

We will be using the class Dojo system. Students have an opportunity to earn individual and whole class points which are used to earn small rewards. We also have a chart where students get a visual reminder about their behaviour. If they are given a warning or consequence they may lose Dojo Points.

Homework

Your child will be asked to complete reading, spelling and mental mathematics for homework each night. If they're unable to complete their homework, please quickly sign their book/page. Homework will be collected each Friday. If students haven't completed homework they will have until Monday or they will need to complete it during recess or lunch time on Monday. Students are welcome to finish their homework from 8:30-8:50am.

Mental Maths Book

Students will complete activities for their math's homework. I will discuss and also complete some in class time. Please remind your child to bring their mental maths book to school each day.

Music Lessons

If your child participates in music lessons, they will miss out on various class activities. Any work will be placed on your child's desk and it is their responsibility to catch up on this work at home.



Reporting

Three Way Interviews are held at the end of term one and Parent/Teacher Interviews are held on request by the teacher or parents. Formal reports are sent home in Term Two and Four for students in years one to six.

Mathletics

I will unlock sections that correspond with our class topics. It is a wonderful resource for students to gain revision and consolidation of classwork. Your students access code is glued into their maths book.

Communication

Please write a note or email helmerhorst.sarah@cathednet.wa.edu.au

Between 8:30-8:50 every morning I will be setting up the classroom for the daily activities.

If you would like a meeting, please make an appointment with me before school 8:00am-8:30am or after school from 3:10pm-3:30pm.

Warmest Regards,

Sarah Helmerhorst.

