



# Kindergarten Newsletter

## Term 1

Welcome to our Kindergarten class! I hope that you have had a safe and relaxing break and we look forward to getting to know you and your child, as well as share in their learning journey.

### LEARNING IN TERM 1

#### Literacy

- \* Syllables (tapping, stomping, clapping and counting syllable sounds in words).
- \* Hearing, singing and producing rhyming words through games, stories and activities.
- \* Pre-writing skill - through sensory activities that encourage tracing patterns with the children's fingers, pencils and various art tools.
- \* Name recognition activities each morning, which will lead to tracing and writing their name independently. Please encourage your child to do this activity before doing a puzzle or reading a story.

#### Mathematics

- \* Counting collections of objects (touching each object only once), recognising the numerals and singing finger rhymes and songs that teach number 1-5.
- \* Shape - recognising and describing basic 2 dimensional shapes
- \* Patterns - discovering and completing one and two part patterns
- \* Sorting objects by shape, colour and size.

#### Dramatic Play

Our Home corner is set up to encourage social development, language and cooperation.

#### Fine Motor

Strength, pencil grip & cutting skills will be our focus, through multi sensory activities such as, threading, tracing, drawing, play dough and painting.

#### Gross Motor

The children will go out with Ms. Jody Newton each Wednesday at 9.10am - 10am to learn the fundamental movement skills essential in the development of gross motor skill. They will be hopping, running, balancing, jumping, and climbing as well as building their strength and coordination - not to mention having a lot of fun! Jody has asked for two parent helpers each week starting week two, to assist with rotational games and activities.

#### Theme

To get to know each other we will be focusing on our families and self. Incorporating the five senses, facial features, how our bodies help us to move and what makes each person unique.

#### Religion

The children learn prayers to start the day and before eating meals. The focus for this term will be the finding beauty in the world around us - God's creation.

#### LIBRARY

Every Friday your child can borrow a book to take home. Please return it the follow week into the classroom **Library Box**. Please ensure that your child has a library bag each week. Library will start week two.



## BEHAVIOUR MANAGEMENT

The first couple of weeks are when we take time, patience and lots of positive reinforcement to establish our classroom rules and behavior expectations. We will have a peg chart system that works by moving the children's pegs up or down the chart. The children start in the middle 'Ready to Learn' and aim to reach the top 'Super Star of the Day'. When they reach the top they will get a certificate and a special sticker. Should your child move down the chart this means that they needed support to follow the rules and limits of the classroom. The chart acts as a visual prompt and reminder.

## TOILETING

Please encourage your child to use the toilet and wash their hands independently at home as this gives them great satisfaction and pride as a 'big' kid at school.

## SUN POLICY

Please remember to provide a hat for you child each day, as it is a whole school policy 'No Hat No Play'.

## CHANGE OF PICK UP ARRANGEMENTS

Please write any change of pick up arrangements on the sign located next to the front door.

## PARENT ROSTER

We will need a parent helper each day starting week 5 until recess and 2 helpers each Wednesday starting week 2. Please see our Parent Roster and add your name: we welcome grand parents too!!

## COMMUNICATION

Check your child's plastic envelope each day for notes and information and bring it each day empty. You will receive a Communication book inside your child's plastic envelope. If you have a message for the staff please date it and leave it open to show the message and we will respond. Likewise if we have a message for you, we will leave your Communication Book open on that page. E.g. your child has wet clothes in his/her bag, fell over and bumped his/ her knee, has lost his/her hat etc. Whilst this doesn't replace verbal communication it helps to get those little messages across especially as drop off and pick up can be quite busy.

## INCURSION

Hatching Chicks - we are very excited to be getting eggs in our classroom and to have the opportunity to watch them hatch ... just in time for Easter!

## ALLERGIES

We have children in our class that have severe allergies to nuts, eggs and some fruit. Children are not allowed to share their food at school; we appreciate your support with this matter. Please check food labels to make sure they do not contain nuts.

## ITEMS TO BRING INTO KINDY

- \* Please bring in a family photo for us to display in the classroom as a part of our family theme (as soon as possible ☺)
- \* We are starting a collection of natural objects and would love any donations or collections of pebbles, bark, shells, honkey nuts, feathers, corks etc.
- \* If you have any large empty cellotape rolls, empty boxes, buttons, old jewelry or material scraps you are throwing away please save them for Kindy.

We look forward to a fabulous first term! Kindy Teaching Team ☺

