

2017 YR 4 CLASS INFO NEWSLETTER TERM TWO

Monday – Wednesday Emma [Spinelli \(spinelli.emma@cathednet.edu.au\)](mailto:spinelli.emma@cathednet.edu.au)

Thursday – Friday Jodi Newton (newton.jodi@cathednet.edu.au)

Please contact us via email if you wish to organise a meeting before or after school.

General Information

PE gear to be worn Monday(EduDance), Wednesday and Friday

Please check homework as there has been some changes to last term, which have been written below Term Two spelling words.

Children will only require these items to be stored in **ONE** pencil case; lead pencil, eraser, glue, scissors, red pen, sharpener and ruler. We will be having shared textas, coloured pencils and crayons in 'caddies' to coincide with our new contemporary classroom.

Religion

Communion dates and information-

* May 20th(6pm) &/or May 21st (8am, 9:30am or 5:30pm) **Special Prayer Card Mass**. Candidates are required to attend one of the weekend masses. They will give a Holy Spirit Parishioner a prayer card requesting prayers whist they prepare for their First Holy Communion.

* May 31st (7pm) **Parent First Holy Communion meeting** held in the Parish Hall. At least one parent to attend (no children)

GROUP 1

June 15th- **compulsory rehearsal** 2-4pm.

June 18th- **Communion Mass** 9:30am.

Morning Tea Parish Hall

GROUP 2

June 22nd - **compulsory rehearsal** 2-4pm

June 25th – **Communion Mass** 9:30am

Morning Tea Parish Hall

English

Writing-we will be covering these genres; procedures, haiku poetry, reviews as well as completing our narratives from Term One. We will also be explicitly teaching editing skills and providing weekly one to one editing with each child.

Spelling-we will continue our Soundwaves units of work, covering units 11-19. In class, we will be using the unit words to look at word building, pre-fixes and suffixes and spelling rules.

Reading-we are currently reading reviews and investigating their properties, so we will be able to write our own review about our 'Mr Stink' play excursion. We will commence the Springboard reading programme once we move into our new classroom and have access to the interactive whiteboard. This will involve weekly guided levelled reading followed by comprehension activities related to the text.

Grammar and writing conventions-we will look specifically at content that will assist us with our writing (such as, speech marks to assist us with our review genre and verbs for our procedures)

Maths

Mental Maths-this will now be completed daily in the classroom.

Number-we will be working on the four computation skills of addition, subtraction, multiplication and division. This will also include problem solving where children will need to choose the correct computation/s to solve questions.

An Imaths investigation involving space and measurement will be conducted once the key concepts have been taught.

Science (Ms Newton)

There is a little more Term One chemical science work to complete then we'll move onto a program of biological science - 'living things and life cycles'. This program looks at the relationships that assist the survival of living things and the sequence key stages in the life cycle of a plant or animal.

We'll continue to formulate questions surrounding investigations and follow fair procedures carefully. Making accurate observations, recording data and reporting our findings creatively, verbally and in writing will help develop inquiry skills.

Children will be asked to find a recent scientific newspaper article or media information to share with the class during weeks 5-6. Find the key science concept or idea highlighted in the article. Share a verbal summary of the article to present to the class (1-2minutes). A possible source could be The Post, Western Suburbs, West Australian newspapers or a magazine article. This exercise will be discussed fully in class and examples will be shared and modelled in class.

*** Please send in any spare, clean, ice cream containers and soft drink cans lurking in your cupboards.**

Health (Ms Newton)

During Term Two we will identify and practise strategies to promote personal, social and community health, safety and wellbeing. We'll discuss healthy, active lifestyle choices, growth and development. In particular, we will study the effects of physical activity on the body and how the heart and respiratory system work. Along the way, we'll bounce off weekly media by discussing and interpreting health information and messages from the internet or TV.

Art (Mrs Cassian)

The pioneering artist Pablo Picasso will be the inspiration for our Art program this term. We will begin by studying the Cubist art style and endeavour to turn some famous characters into cubist creations. We will then move onto mask making in the style of Picasso, with mis-placed and exaggerated features. I hope to encourage some wonderful, abstract and original thinking throughout the term.

We're looking forward to 'the big move' and another term of awesome teaching and learning with your children.

Thanks for your support and partnership.

Emma and Jodi A