

Year 4 Class Newsletter

Term 4, 2016

Dear Parents,

This term we will be busy working on the following areas:

Religious Education

Our Religious Education units begin with "All Powerful God" - a unit that encourages us to wonder about the forces of the universe and the power of God. Our second unit "Together in Prayer" prepares us for advent and focuses on the experiences of love in families. Jesus drew families closer through prayer and over the Advent period, families are encouraged to pray together to become closer to God.

Literacy

In our literacy dedicated time, your child will work in small groups to complete comprehension, spelling, guided reading and grammar activities. We will continue to use the "*Springboard into Comprehension*" resource. Students will be introduced to Reader's Theatre. Reader's theatre provides students an opportunity to develop fluency, enhance comprehension and build their reading confidence. This term the main genre of writing will be persuasive writing.

Spelling and Grammar

Your child will focus on a different "Sound Waves" unit (31-36). Homework words for the week will be based on this sound unit. At the end of each week, there will be a spelling and dictation test.

Your child can access games and activities for each unit of work. Please go to

www.soundwaveskids.com.au

The kids log in is: toys610





Speaking & Listening

The children will present a speech to the class to persuade a key message of their choosing. A marking guide and speech template will be provided. The children will also participate in a mini debate. This debate will put to test all the skills they have learnt about being persuasive.

Mathematics

We will pay attention to financial mathematics, number sentences, number patterns and number lines. Students will review probability, statistics and data representation. We will focus on word problems and the strategies that are most effective to solve them. We will look investigate Mass, Volume and Measurements.

Mental Maths

Mental arithmetic will be a focus of study this term. Every morning, we will revise times tables and play a mental mathematics game. This will extend to homework activities and we will have a small quiz each Friday. I encourage parents to help their children practice times tables at home, as this will benefit your child's speed and accuracy.

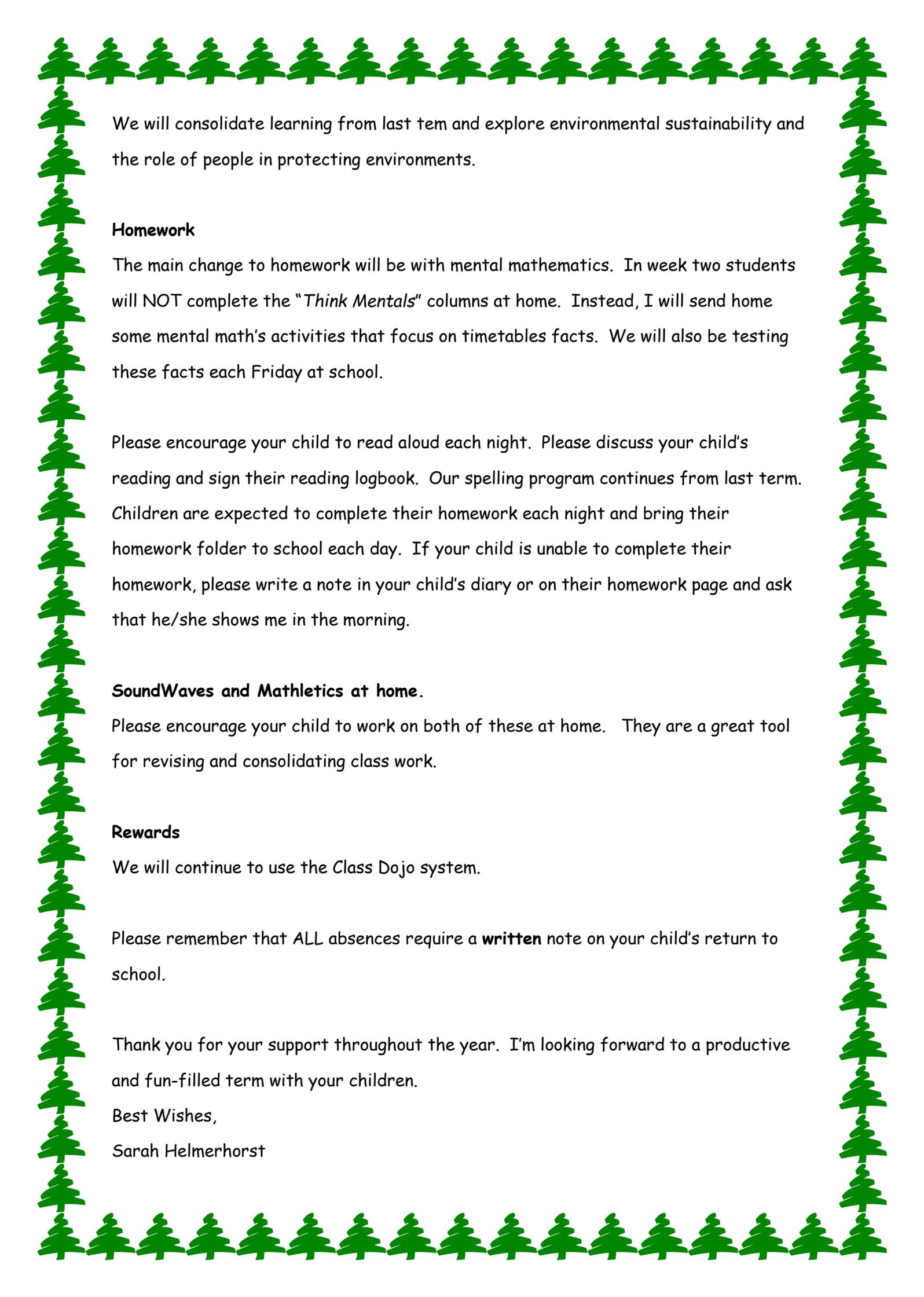
Earth and Space Science

In our unit titled, "Beneath our Feet", your child will learn about the soil, rocks and landscapes and how they change over time. I will be sending home a note requesting rock and soil samples and would greatly appreciate your help collecting these samples.

Health

Your child will learn about medicine and drug education including the effects of caffeine.

Geography



We will consolidate learning from last term and explore environmental sustainability and the role of people in protecting environments.

Homework

The main change to homework will be with mental mathematics. In week two students will NOT complete the "Think Mentals" columns at home. Instead, I will send home some mental math's activities that focus on timetables facts. We will also be testing these facts each Friday at school.

Please encourage your child to read aloud each night. Please discuss your child's reading and sign their reading logbook. Our spelling program continues from last term. Children are expected to complete their homework each night and bring their homework folder to school each day. If your child is unable to complete their homework, please write a note in your child's diary or on their homework page and ask that he/she shows me in the morning.

SoundWaves and Mathletics at home.

Please encourage your child to work on both of these at home. They are a great tool for revising and consolidating class work.

Rewards

We will continue to use the Class Dojo system.

Please remember that ALL absences require a **written** note on your child's return to school.

Thank you for your support throughout the year. I'm looking forward to a productive and fun-filled term with your children.

Best Wishes,

Sarah Helmerhorst