

Year 2

Term 3, Class Newsletter

Dear Parents,

Welcome to Term Three. I am looking forward to a very enjoyable and fulfilling term. The following is a brief summary of the academic program and highlights for this term.

Overview of Learning Areas:

Religious Education

• Loving Our Differences - Prayer

This Religious Education unit begins with the wonder of our body. We are all different. The human experience of having physical differences leads people to wonder at the way God created us all different. The unit then explores ways in which Jesus treated everyone as special. The second theme of the unit introduces stories of Jesus teaching his followers to pray in various ways, including personal and communal prayer.

• Jesus Forgives - Penance

This unit begins by focusing upon the many ways people work as God intendeds, along with the variety of gifts God has given them to do so, are a source of marvel. They help people discover that God loves them personally. Jesus sought to renew the human understanding of work. His work was to draw people closer to God. The unit explores ways in which people develop their God-given personal talents and skills. The unit also focuses upon the works of Jesus and his forgiveness of those who sin. Finally, the unit explores ways in which Christians today, are called to work like Jesus did by living out his second great Commandment..... 'to love others.'

St Dominic's Day Mass: Wednesday 3rd August

St Dominic's Day lapathon and mini fete: Friday 5th August

The Assumption of the Blessed Virgin Mary: Monday 15th August



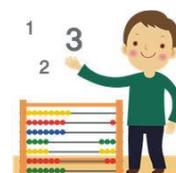
Mathematics

iMaths is an investigation based numeracy program that comprehensively addresses both the content and proficiency strands of the Australian Curriculum.

Mathematics guidelines for this term will include the following:

Measurement and Geometry

- Compare and order several shapes and objects based on length, area, volume and capacity
- Measurements with metres
- Measurements with centimetres
- Comparing masses of objects using balance scales
- Area and perimeter



Statistics and Probability

- Identify practical activities and everyday events that involve chance
- Describing outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'
- Identify a question of interest based on one categorical variable
- Gathering data relevant to a question
- Collect, check and classify data
- Displaying data using a list, table or picture graph and interpret information

The 'Mathletics' online mathematical program, is also used as a support tool and a learning resource for all children.



English

Spelling and Phonics

Each Monday the children will be given a list of words, with a particular phonic sound, from the workbook resource called 'Sound Waves.' These words will form their spelling list for the week. These word lists will be incorporated in the homework in the form of Look, Cover, Write, Check. At the end of each week, there will be a spelling test on the spelling words covered during the week.

Writing

The writing focus for this term is on the genre of **Reports**. The children will be required to demonstrate their understanding to read, examine and write on the genre of reports. Reports may be written in the form of a book, review, scientific report, newspaper or magazine article. The children will use the report framework to describe aspects of a living and non-living thing in detail. This includes using a title, classification, description and a conclusion.

Reading

This term the children will be involved in a wide range of reading activities and looking at a variety of narrative texts. The children will be required to interpret and discuss ideas, information and events within a narrative text. The children will also identify literal and implied meaning, main ideas and supporting detail.

Grammar and Punctuation

The *Grammar Conventions* text is used throughout the school, each unit is developed around a particular text type. It is important that the students are able to recognise the grammatical skills they are learning in 'real life' situations. It is also important that children see grammar skills used in context. The text comprehensively meets the requirements of the Australian Curriculum in English. This term the children will learn about nouns, verbs, synonyms, antonyms, exclamations and adjectives.

Speaking and Listening

Children will be involved in meaningful opportunities, which enable them to retell, explain, report and share news each week.

Year Two excursion to Cambridge Library, Thursday 25th August.

The children will have the opportunity to listen to an amazing storyteller named Samantha Hughes. Samantha is a writer, illustrator and storyteller.

Society and Environment - People In The Community / Community Helpers

This term the students will develop an understanding of:

- The purpose of different places within the community.
- Identify and investigate occupations in the community.
- Learn about the roles and responsibilities of workers in the community.
- Identify the people who help them in their community.



Science Unit: Push - Pull Physical Science

The Push - Pull unit provides the opportunity for students to explore the forces of push and pull. Through investigations, students observe and gather evidence about how these forces act in air and water and on the land. A push or pull affects how an object moves or changes direction. On Monday 19th September, the children will design and make a toy, using a variety of materials so that the toy will move. Please place all contents in a large bag with your child's name on it and bring items to school at the end of week 9.

At home please start to collect and save various items for the investigation such as:

plastic lids

hand paper rolls

yoghurt containers

masking tape

egg cartons

string

cereal boxes

aluminium foil

Health - Passenger Safety

The Health unit this term will focus on:

- How car restraints, when properly worn can reduce passenger injuries in a crash.
- Recognise that driver distraction can cause a crash.
- Entering and exiting vehicles using the safety door.
- Responsible travel on buses and trains.
- Responsible travel and responsible decision making.

This term the students will participate in an incursion presented by Kidsafe.

The incursion will cover key injury prevention topics on safety at home, safety at play and safety on the road.

Art - Mrs Nancy Cassian

Art lessons are each fortnight on Friday with Mrs Nancy Cassian.

This term, in the spirit of the Rio Olympics, the children will be enjoying some South American Art. Their style of designs will be influenced by the Brazilian Pop Artist Romero Britto and the children will also be creating some Inca inspired work.

Library - Mrs Alison Wilmot

Library is Thursday with Mrs Alison Wilmot.

Please remind your child to bring their library books and library book bag. Book week will be celebrated in week 8.



Physical Education - Ms Jodi Newton

Physical Education lessons are on Tuesday with Ms Jodi Newton.

During Term 3, the focus of Year 2 sport sessions is athletics and ball skills, related to the carnival events. The children will practise skills such as efficient running and race starting techniques, baton changeovers for shuttle relays, team work and ball skills.

The children will also participate in some 'old fashioned' social dancing and/or our own mini Olympics! Pupils are encouraged to 'strive for five' during their lessons - appropriate uniform and hat, active listening, following instructions, tidy guild line up, good sportsmanship and improving skills. This is all wrapped up in fun activities!

The athletics carnival will be held at John XIII on Tuesday September 6th and for the first time we'll be using electronic timing gates on the finish line!

Nature Play Incursion: Wednesday 21st September.

Italian - Mr Eros Scagnetti

Italian lessons are held on Tuesday and Wednesday with Mr Eros Scagnetti.

Literature - Miss Jenny Connelly

Literature lessons are held on Wednesday with Miss Jenny Connelly.

This term the children will be reading and viewing a variety of texts and identifying text structures and language features used to describe characters, settings and events. The children will then be encouraged to create their own texts by accurately writing familiar words, attempting to spell unfamiliar words and using punctuation correctly. Oral language brainstorming will begin each learning activity.

Music - Mrs Julie Doyle

Music lessons are held on Tuesday with Mrs Julie Doyle.

This term is an exciting one for the Year Two class. It is the first time they have participated in the Catholic Schools Performing Arts festival. They will be joining together with the Year Three class to form a choir, and singing two songs in the Primary Choral section of the festival. The first half of Term 3 will see the children busily rehearsing our two Monster songs, Bbbbbunyip, and Monster Stomp, as well as trying to remember our hymns for St Dominic's Day Mass and the Assumption Mass.



The Catholic Schools Performing Arts festival is on Tuesday 16th August at 2:45pm at the Vasto Club in Balcatta. We would love you to come and support us!

Should you have any queries with any of the above, please do not hesitate to contact me.

Kind regards

Annetta Priolo

Year Two Teacher