

Annual School Improvement Plan (2017)

1. SYSTEM STRATEGIC OUTCOMES	2. SCHOOL STRATEGIC PLAN LINK	3. SMART GOALS	4. STRATEGIES TO ACHIEVE THE GOAL	5. LINKS	6. RESPONSIBILITY	7. CEWA SERVICE DELIVERY Support & other Key Resources	8. Success Indicators
WHY?	WHY?	WHAT?	HOW we will work together? HOW we will do what we do?		WHO is responsible to deliver and WHEN?		Reportable in Annual Report
Learning Enhance student achievement and wellbeing Increase student and staff engagement in their own learning and faith formation	Provide a broad, balanced and developmentally appropriate curriculum that utilises best practice. Focus to be on numeracy and spelling	Continue implementing the Sound Waves program Continue maths lesson format across all years PP-6	Continue implementing the Sound Waves program Implement whole school Maths Scope and Sequence developed in 2016	Curriculum Plan NAPLAN Data – Comparing like schools	Aleana Brennan Steve Versteegen Jane Pintaudi (Literacy Support) Monitoring Sound Waves implementation throughout 2017	Leading Numeracy Learning Modules PD – Aleana Brennan & Steve Versteegen Engagement with CEO staff – Tim Emmerly Professional development/PLC meetings	Closing the gap with like schools in Numeracy and Spelling in NAPLAN
	Provide all children in Year Three – Year Six with academic challenges and higher order thinking opportunities	Replace the current GATE program with an in class challenge program	Purchase resources to support the program	School Cyclic Review (SCR)	Aleana Brennan commencing in Term Two	Professional development Budget	All children in Year Three – Year Six have participated in the challenge program
	To provide opportunities for staff leadership roles and responsibilities	By Week Five of Term One we will have a staff member designated to each learning area as a “learning area coordinator” - English - Health and PE - Humanities and Social Sciences - Languages	Working with staff to develop leadership roles Providing opportunities for professional growth through PD	School Climate Survey (SCS) School Cyclic Review (SCR)	Aleana Brennan Steve Versteegen	Professional development/PLC meetings.	Each learning area has a designated coordinator

		<ul style="list-style-type: none"> - Mathematics - Science - Technologies - The Arts 					
<p>Engagement</p> <p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>	Increase in collaborative learning opportunities	By the end of Term One all classrooms to be furnished with contemporary furniture	Working with classroom teachers and P&F to develop classroom designs	<p>Capital Development Plan (CDP)</p> <p>School Climate Survey (SCS)</p>	<p>P&F – Marcia Pekin and Natasha Ogonowski</p> <p>Aleana Brennan</p> <p>Steve Versteegen</p> <p>Consultation with classroom teachers</p>	<p>Consultation with furniture providers</p> <p>Budget</p>	By the end of Term One 2017 Year One to Year Six classrooms are furnished with contemporary furniture
<p>Accountability</p> <p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>	Digital Technology curriculum to be taught to children in Pre Primary to Year Six	Commencing in Term Two, Aleana Brennan to support teachers in teaching Digital Technologies to children in Pre Primary to Year Six	<p>Develop a Digital Technologies scope and sequence</p> <p>Plan professional learning opportunities to upskill Aleana</p> <p>Purchase resources to support the Digital Technologies curriculum</p>	School Cyclic Review (SCR)	<p>Aleana Brennan commencing in Term Two</p> <p>Classroom teachers</p>	<p>Professional Development</p> <p>Budget</p> <p>Equipment</p>	Teachers are reporting on Digital Technologies Curriculum - Semester Two reports
<p>Discipleship</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	Staff to attend two days of knowledge based RE professional development	All staff to be offered two knowledge based RE PD's in 2017	<p>Working with staff to plan knowledge based RE professional development days</p> <p>Providing opportunities for personal faith development through PD</p>	School Climate Survey (SCS)	Steve Versteegen	<p>Professional Development</p> <p>Engagement with CEO staff</p>	By the end of 2017 all staff have been offered two knowledge based RE PD's
QCS COMPONENT REVIEWS DURING THIS YEAR			ONGOING MONITORING		EVALUATION		