



SCHOOL COMPLIANCE DATA 2015

The Australian Government accountability regulations require schools to report each year, information on school performance to their community. Some of the information included in this report has already been shared with the school community at events, meetings and through publications such as the school's newsletter and website.

CONTEXTUAL INFORMATION:

Holy Spirit School, City Beach was established in 1964 by the Dominican Sisters. Today, Holy Spirit is a single stream, co-educational primary school catering for the families of Holy Spirit Parish and near by suburbs for students from Pre-Kindergarten to Year Six.

Holy Spirit has an excellent reputation for providing a welcoming, innovative and academically diverse environment for its students.

The Holy Spirit staff are committed to providing a high level of quality education and pastoral care for the children. The teaching programs aim to strengthen and enhance learning opportunities across all learning areas and are driven by data from a range of sources including annual surveys. Current resources and excellent facilities are a feature of the school environment. Staff are currently working on a new Information Technology Plan to more fully support student. A strong focus in the early years of learning remains a top priority at Holy Spirit School.

Specialist areas include Computing, Physical Education, Art, Italian and Library. A Gifted and Talented (GATE) Programme is also provided in order to extend and support students in their learning. A private music program is also run through the school, with a large number of students receiving individual tutoring. Students from Year 4 are also offered the opportunity to take part in the school choir and performing arts festival. The sports program is well developed and the school is recognised for its success in the Inter-School Swimming, Athletics and Cross Country carnivals.

The school works collaboratively with the Parish Priest in the Sacramental Program that is Parish based, family centred and school supported and a close working relationship exists between the Parish and the school.

Through the support of the parent community, Parents and Friends' Association and the School Board, which has played a very active role, the school is a tribute to the hard work of parents and their commitment to the Catholic Education of their children.

Parental involvement within the school is encouraged along with open communication between parents and staff to enhance the sense of development of community.

TEACHER QUALIFICATIONS:

All teaching staff at Holy Spirit School are registered teachers according to the guidelines of the Teachers Registration Board of Western Australia (TRBWA).

The following information outlines the qualifications that the staff have:

- 16 x Bachelor of Education
- 3 x Bachelor of Arts
- 8 x Diploma of Teaching
- 1 x Masters of Education
- 1 x Graduate Certificate in Information Services
- 1 x Graduate Certificate in Education (Early Childhood)
- 1 x Associate Diploma of Social Science (child care)
- 3 x Graduate Diploma of Religious Education
- 1 x Graduate Diploma of Secondary Teaching

WORKFORCE COMPOSITION:

NUMBER OF FEMALE STAFF	27
NUMBER OF MALE STAFF	2
NUMBER OF INDIGENOUS STAFF	0
NUMBER OF MALE TEACHERS	1
NUMBER OF FEMALE TEACHERS [INCLUDING JOB SHARING & SPECIALISTS]	17
NUMBER OF FEMALE NON TEACHERS	10
NUMBER OF MALE NON TEACHERS	1

STUDENT ATTENDANCE:

The overall attendance rate of students from Pre-primary to Year 6 for the 2014 school year was 93%. The attendance rate of individual classes for the 2014 school year is listed in the table below.

YEAR	ATTENDANCE PERCENTAGE
PP	92.03%
1	92.02%
2	94.12%
3	94.02%
4	92.34%
5	94.35%
6	93.78%

NON-ATTENDANCE MANAGEMENT:

All absentees are recorded in SEQTA by each class teacher. The front office and staff do daily checks of absentees and follow up if required.

Absences need to be explained in writing by the child's parent, which is recorded in the SEQTA Database and all notes are kept for future reference. The classroom teacher will send home an Absentee Note Request Form to any child who doesn't bring in an absentee note. This is followed with a phone call if required and if still no response a member of the Leadership Team will follow the absence through.

Absentee Notes are collected each term to ensure correct procedures are followed.

2014 NAPLAN:

From the children who took part in both year groups, overall subject areas were above both the State and National average. All students were above minimum standards in the following areas; Year 3 – Reading, Writing, Spelling, Grammar and Punctuation and Mathematics; Year 5 - Reading, Writing, Spelling, Grammar and Punctuation and Mathematics.

2014 YEAR 3 MEAN SCORES

<i>SUBJECT AREA</i>	<i>ALL AUSTRALIAN SCHOOLS</i>	<i>SIMILAR SCHOOLS</i>	<i>HOLY SPIRIT</i>
Reading	418	483	503
Writing	402	441	451
Spelling	412	458	452
Grammar & Punctuation	426	494	511
Mathematics	402	455	459

2014 YEAR 5 MEAN SCORES

<i>SUBJECT AREA</i>	<i>ALL AUSTRALIAN SCHOOLS</i>	<i>SIMILAR SCHOOLS</i>	<i>HOLY SPIRIT</i>
Reading	501	560	526
Writing	468	509	505
Spelling	498	536	513
Grammar & Punctuation	504	562	511
Mathematics	488	538	459

PARENT SATISFACTION:

Level of parent satisfaction at Holy Spirit is high, based on the following:

- Support of School Parents and Friends group.
- High level of parent class representatives.
- Assistance and involvement in school based activities in and out of the school.
- Feedback through teachers on satisfaction levels within each class group.
- High level of response on feedback on reporting and student progress.
- High level of response in Sacramental and Religious education activities.
- High level of opportunity for parent/teacher communication.

STUDENT SATISFACTION:

Some of the responses and feedback from students reflect a high level of satisfaction.

- Friendship and a safe and happy environment.
- Genuine care and interest from teachers in student learning and well-being.
- Variety opportunities and learning activities through group, individual and specialist programs.
- Safe and secure location.
- Aesthetically pleasing environment.
- Opportunity to express ideas and be involved in appropriate planning.

STAFF SATISFACTION:

- High level of involvement in decision making.
- High level of collaboration.
- High participation in offered PD opportunities.
- High level of Pastoral care.
- High levels of Communication using IT to disseminate information
- Strong rapport with students with high level of respect.

SCHOOL DESTINATION FROM PRIMARY TO SECONDARY SCHOOL:

SECONDARY COLLEGE	FEMALE STUDENT	MALE STUDENT
John XXIII College	6	11
Iona College	2	0
Newman College	1	0
Trinity College	0	1
PLC	1	0
Scotch College	0	1
MLC	1	0

SCHOOL INCOME

Information on this aspect can be found on the My School Website:

www.myschool.edu.au