



SCHOOL COMPLIANCE DATA 2016

PART 1: Publication of Information Relating to Schools

CONTEXTUAL INFORMATION

Holy Spirit School, City Beach was established in 1964 by the Dominican Sisters. Today, Holy Spirit is a single stream, co-educational primary school catering for the families of Holy Spirit Parish and surrounding suburbs for students in Three Year Old Kindergarten to Year Six.

Holy Spirit is committed to the pursuit of Christian truth and excellence. All members of the School community are encouraged to develop their potential and special qualities in an environment centred on Christ.

The school has strong links to Holy Spirit Parish and works in close partnership with Fr Emmanuel-tv Dimobi and the Parish in the faith development of each child.

Holy Spirit has an excellent reputation for providing a welcoming, innovative and academically diverse environment for its students. Current resources and excellent facilities are a feature of the school environment. The recent refurbishment project has seen all classrooms equipped with the latest technology and updated with contemporary furniture allowing for a flexible learning environment.

Holy Spirit staff are committed to providing a high level of quality education and pastoral care for all students. The teaching programs aim to strengthen and enhance learning opportunities across all learning areas and are driven by data from a range of sources.

A strong focus on Literacy and Numeracy and the implementation of early intervention strategies ensures that all children are catered for. Specialist teachers are involved in the areas of; music, visual arts, Italian, physical education, library and Literacy. There is a special focus on the arts with school choirs and private instrumental and vocal tuition available.

Holy Spirit recognises the importance of partnership with parents and the wider school community in the education of students. The P&F Committee work in close partnership with the School Leadership Team in keeping parents up to date on School business and activities. Class Representatives play a vital role at Holy Spirit by providing a direct link between the P&F and the parents in their respective class group.

TEACHER QUALIFICATIONS

All teaching staff at Holy Spirit School are registered teachers according to the guidelines of the Teachers Registration Board of Western Australia (TRBWA).

The following information outlines the qualifications that the staff have:

- 14 x Bachelor of Education
- 1 x Bachelor of Arts
- 5 x Diploma of Teaching
- 1 x Master of Education
- 1 x Diploma of Education IT
- 5 x Graduate Certificate of Early Childhood Studies

WORKFORCE COMPOSITION

Number of female staff	28
Number of male staff	4
Number of indigenous staff	0
Number of male teachers	2
Number of female teachers (including job sharing and specialists)	16
Number of female non-teachers	12
Number of male non-teachers	2

STUDENT ATTENDANCE

The overall attendance rate of students from Pre-primary to Year 6 for the 2016 school year was 93.3%. The attendance rate of individual classes for the 2016 school year is listed in the table below.

Year	Attendance Percentage
PP	92.3%
1	91.5%
2	94.5%
3	94%
4	94.7%
5	93.7%
6	93%

NON-ATTENDANCE MANAGEMENT

All absentees are recorded in SEQTA by the classroom teacher. Parents are alerted via SMS when a student has been marked absent and their absence has not been explained. When a student returns to school, a note explaining their absence must be supplied to the school.

NAPLAN

From the children who took part in both year groups, overall subject areas were above both the State and National average.

YEAR 3 MEAN SCORES

Subject Area	Australian Schools' Average	Similar Schools	Holy Spirit
Reading	426	486	474
Writing	421	459	460
Spelling	420	474	457
Grammar & Punctuation	436	505	510
Mathematics	402	464	456

YEAR 5 MEAN SCORES

Subject Area	Australian Schools' Average	Similar Schools	Holy Spirit
Reading	502	555	565
Writing	476	513	507
Spelling	493	533	528
Grammar & Punctuation	505	563	572
Mathematics	493	550	542

PARENT SATISFACTION

Level of parent satisfaction at Holy Spirit is high, based on the following:

- Support of School Parents and Friends group
- Opportunity to contribute to school planning
- Strong sense of community
- Programs offered by the school – Rainbows, Coding Club, Robotics etc.
- Involvement in the school
- Parent education sessions

STUDENT SATISFACTION

Strengths, as indicated by the students, are as follows:

- Friendship and a safe and happy environment
- Genuine care and interest from teachers in student learning and well-being
- Strong sense of connectedness to peers
- Strong sense of community
- Leadership opportunities
- Extra-Curricular activities

STAFF SATISFACTION

Strengths, as indicated by the staff, are as follows:

- Enthusiastic and passionate about their work
- Staff enjoy working collaboratively
- Partnership with parents
- Opportunities for professional development
- Involvement in school development

SCHOOL DESTINATION FROM PRIMARY TO SECONDARY SCHOOL

Secondary College	Number of Students
Aquinas	1
Carine High School	2
Christchurch	1
Churchlands	2
Hale	1
Interstate	1
Iona	4
John XXIII College	10
MLC	1
Mercedes	1
Trinity	2
Total	26

SCHOOL INCOME

Financial information on the past years can be found on the My School Website:
www.myschool.edu.au

SCHOOL IMPROVEMENT

System Strategic Outcomes	2016 Goal	Success Indicator
Learning Enhance student achievement and wellbeing Increase student and staff engagement in their own learning and faith formation	Develop a whole school scope and sequence for numeracy by the end of 2016	A whole school scope and sequence for Number was developed and will be implemented from 2017
	Throughout 2016 all teachers implement the Sound Waves Program	The Sound Waves Program has been implemented and is the main spelling program in each classroom. The feedback is positive from our teachers and the impact on spelling results will continue to be monitored
	By the end of Term Two all teachers present two learning apps that they have used in the classroom to improve student engagement	NEXT Learning Classroom based IT PD was used throughout the school to assist teachers with developing and using suitable iPad apps in the classroom to support student learning. Teachers shared apps at a PLC Meeting.

<p>Engagement Enhance parental engagement in their child's learning and faith formation Develop out people to be leaders in Catholic Education's mission</p>	<p>By the end of 2016 we will have a third form of communication to parents</p>	<p>The introduction of the Skoolbag AP in Term Two allowed for another form of communication between school and parents.</p>
<p>Accountability Increase understanding of our individual and collective responsibility for Catholic Education's mission Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>	<p>By the end of 2016 school Wi-Fi system and IT capabilities upgraded</p>	<p>Wi-Fi upgrade was postponed until after the building refurbishment in early 2017. The purchase of more iPads to boost class sets and the incorporation of a further upgrade of IT in the refurbishment program will ensure that the students have access to appropriate IT to support their learning.</p>
	<p>Audit and replace classroom computers/laptops where necessary</p>	<p>Computers in Year 5 and 6 were replaced with newer laptops. With an increased number of iPads, Years 1-4 no longer require computers in their classroom</p>
<p>Discipleship Enhance opportunities for personal faith development Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	<p>During 2016 we will add the Wheelchairs for Kids Program to our school fundraising schedule</p>	<p>To increase the level of community support by adding Wheel-Chairs for Kids project to supporting Life-Link and Caritas and visits to the elderly at Birralee. The Wheelchairs for Kids donation from the school in 2016 has amounted to \$1500.00</p>

PART 2: School Community Report

CURRENT BOARD CHAIR REPORT

In last year's report I suggested that good and steady, perhaps a bit dull was a good outcome for the school board. Well, I'm afraid to report that this year hasn't been dull for us, but don't despair, it's still been a very good year.

Once again our financial position remains strong and we are well prepared for next year and to keep providing excellent education and opportunity for our children. There is still uncertainty about the funding models over the next few years. We anticipate that whatever changes occur, we will be ready.

The main adventure this year has been progressing the plans for the refurbishment of the older parts of the school, specifically those rooms opening into the undercover area. Under the guidance and leadership of Natasha Ogonowski an astonishing amount has been achieved. We now have clear plans that have been accepted by Catholic Education and the Town of Cambridge and are in the process of tendering for builders. The refurbishment work will start in early January next year and will finish on March 31, just in time for the end of term one.

Phase one of the project involves the current year one, two and three classrooms and what was the old computer room. This will be undertaken at the start of next year. We also have approval for phase two, which involves renovating and repurposing the current year four and adjacent rooms to become a creativity centre for the teaching and presentation of the arts, music and drama. We would love to do this at the same time as phase one, but our available funds don't stretch that far.

We will be funding the majority of the project through a long term low interest loan through Catholic Education. We currently don't carry any significant debt and the loan is comfortably within our capacity to repay. We will need to undertake further fundraising to get phase 2 going and will be looking at options both within and outside of the school community.

I must thank my fellow board members. This is a volunteer group and all have been generous with time and expertise. We are fortunate to have an excellent mix of people with a great balance of skills and experience. We have had some new people join us this year – Natasha Ogonowski came on board initially as a co-opted member to help get the refurbishment project going, and then filling the general vacancy left by Gabby Brooks who unfortunately was unable to stay on as a board member. Marcia Pekin has joined us as the P&F rep and has been a great contributor. In addition to chairing the P&F she has also been assisting Natasha with the refurbishment project. Anneika Scott has also been seconded to the board to help us develop and improve communication, particularly with respect to the board, but also more broadly within the school community.

There are so many others to thank and I need be careful about naming names because I'll miss a few. That being said.... Steve and Aleana lead an excellent group of teachers. These excellent people, without doubt are the core assets of this school. The support people such as Mary Pearton, Pete Thomas and our bursars this year, Florence and Jac. We enjoy great

support from the parish and this is to the credit of Fr Emmanuel and Greg Williams. And then of course, is everyone else who makes up the fabulous school community!

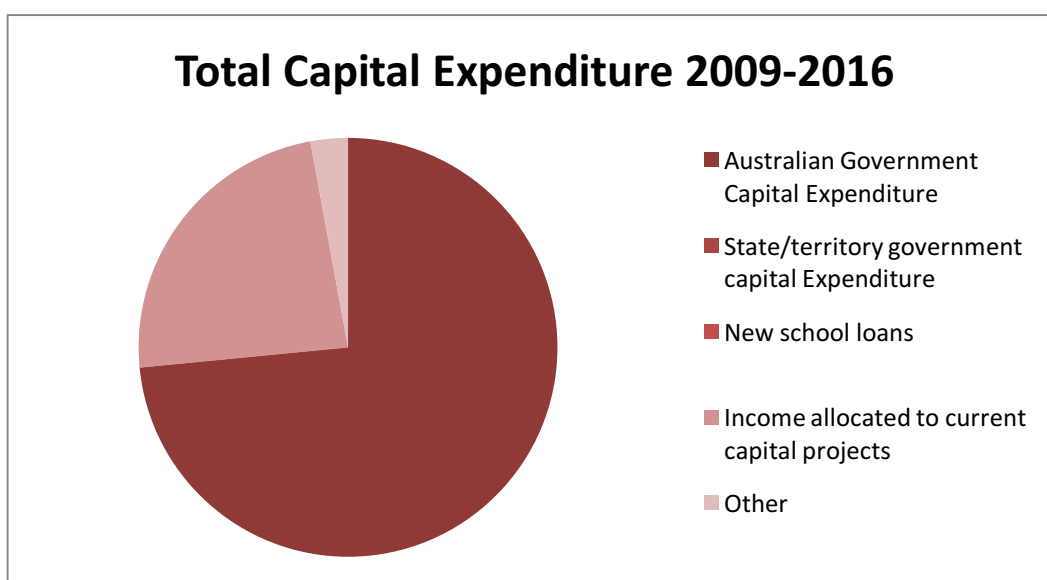
All the best,

Simon Williams

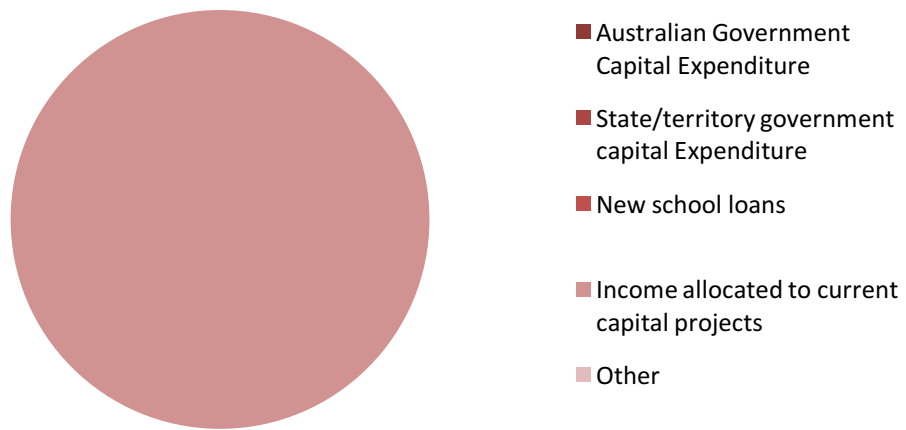
SCHOOL INCOME

Net Recurrent income 2016	Per Student	Total
Australian Government Recurrent Funding	5,689.84	1,166,418.00
State/Territory Government Recurrent Funding	2,830.12	515,082.00
Fees, charges and parent contributions	3,325.22	744,849.00
Other private sources	35.54	7,960.00
Total net recurrent income		2,434,309.00

Capital Expenditure 2016	Total 2009-2016	Total
Australian Government Capital Expenditure	2,114,072.00	-
State/territory government capital Expenditure	-	-
New school loans	-	-
Income allocated to current capital projects	681,017.44	194,827.44
Other	82,938.00	-
Total capital expenditure	2,878,027.44	194,827.44



Total Capital Expenditure 2016



Total Net Recurrent Funding 2016

