

Year One Newsletter – Term 4 2015

Dear Parents,

Welcome back for the last term of Year One!

Gay Saunders will continue to take the class for Science and Health and work through the Grammar Rules and Handwriting books with children on a Wednesday.

Please find below the topics we will be covering this term across all learning areas.

Religious Education

This term we will be working through the following RE Units:

- We Belong - Baptism
- To Love by Working - Prayer
- Prepare - Advent/Christmas



English

This term we will be finishing our work on report writing and begin looking at procedures. We will be reading examples of this genre as a class. Children will continue writing recounts and experimenting with different genres of writing.

This term we will be focusing on the following sounds in Spelling: ay, ai, all, ing, or, ar, er, oy, oi, er and qu and spend the last few weeks of term reviewing the sounds: ch, th, wh, ck, ee and oo.

Grammar – Gay Saunders

Continuing with the Grammar Rules book this term, we will revise concepts taught earlier this year and introduce new concepts such as:

- Why we need to use 'joining words' such as and, but and so.
- The difference between fact and opinion
- Onomatopoeia (pronounced on-a-mon-toe-pee-a): when a word *sounds* like the thing they represent e.g. creak, plop, slurp!

Monday Literacy – Jane Pintaudi

The focus for term four will be joining words to connect and expand sentences, time words for sequencing, contractions, speech marks and thinking and feeling verbs. Revision will continue for proper nouns and simple punctuation.

Students will listen to a literature stimulus, examine examples from the text, and then create their own piece of writing demonstrating understanding of the grammar/punctuation concept introduced. Time permitting, consolidation games will be played at the end of the lessons.

Mathematics

This term in Maths we will be focusing on:

- **Number and Place Value**

Introduction to multiplication and division.

Multiplication will be taught using the term 'groups of' (e.g. $3 \times 2 = 3$ groups of 2) and as repeated addition.

Children will be taught that division is about sharing out and making equal groups of numbers.

- **Statistics and Probability**

Collecting, representing and interpreting data

Children will be revising tally marks and learning how to read and create picture and bar graphs.

- **Measurement**

Measure and compare the lengths and capacities of pairs of objects using informal units

Children will be learning about length, capacity and weight.

We will be revising days of the week and months of the year.

- **Revision**

We will be spending time revising concepts covered earlier in the year, particularly addition and subtraction.

Last term our focus was Australian money. Children learned how to recognise, describe and order Australian coins according to their value. I encourage parents to continue practising these skills with children, as they are lifelong skills that will continue to need development.

A good website for children to practise Maths skills covered in Year One is,

<http://au.ixl.com/math/year-1>



Physical Education

Children will have Physical Education on Tuesdays with Ms Jodi Newton.

Geography

This term in Geography we will be continuing to focus on the following:

- Identifying and describing the natural, managed and constructed features of local places
- Describing features of places
- Recognising that spaces can be arranged for different purposes
- Identifying changes in features over time
- Describing how to care for places



Library

Children will swap their library books on a Wednesday. Please ensure your child remembers their library bag and book.

Science – Gay Saunders

In Science this term we will be using some of our senses with the Primary Connections program “Look! Listen!” that delves into the physical science of light and sound. We will be investigating sources of light and sound, how they are produced and how they travel. Students will be involved in hands on activities to engage and activate their curiosity.

Handwriting – Gay Saunders

Working on the excellent improvement made in handwriting so far this year we will continue our focus on proper pencil grip, correct posture and letter formation.

Art – Nancy Cassian

This term we will combine a little bit of history, construction and art as we learn about, design and construct kites during our lessons. We will discover some of the reasons people made kites, even in ancient times and why they continue to make them today and how designs have changed. The students will then construct their own simple kite, decorate it individually and hopefully have some fun flying their creation.

Health – Gay Saunders

The Health Program this term will continue to focus on strategies for keeping healthy through making informed food choices as well as exploring how advertising can affect these choices. Throughout the program we will continue to refer to the official 'Australian Guide to Healthy Eating'.
<http://www.eatforhealth.gov.au/guidelines/australian-guide-healthy-eating>

Homework

Homework remains the same this term. Please ensure that spelling is checked each night so that children are not practising possible mistakes throughout the week.

Children are strongly encouraged to work through Mathletics activities at home. Please let me know if you need another copy of your child's Mathletics login.

Dates for your diary

Busy Bee	Saturday 31 st October
Parents Strategic Planning Meeting	Thursday 12 th November 7pm
Whole School Volunteers Mass	Wednesday 25 th November
Board AGM	Thursday 26 th November
Whole School Mass	Tuesday 8 th December
Reports go home	Wednesday 9 th December
Last day of term	Friday 11 th December

